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History Comes Alive Teaching Unit History Comes Alive Teaching Unit Staying Alive in Year 5 Language Alive Social Studies Teaching Activities Books The School is Alive!: A Branches Book (Eerie Elementary #1) Pompeii...Buried Alive! Where Do I Live? Resources for Teaching Elementary School Science Are Trees Alive? Parallel Curriculum Units for Grades K-5 Staying Alive Unit Plan for Eerie Elementary Teaching with Dear America Books Out of the Classroom and Into the Museums: a Thematic Teaching Unit Bringing Colonial Authors Alive Making Humanities and Social Sciences Come Alive The Come-alive Classroom Resources in Education Current Issues in Second/Foreign Language Teaching and Teacher Development Making Social Studies Come Alive Animals Alive! Cambridge Primary Science Stage 1 Teacher's Resource with CD-ROM English Comes Alive! Dynamic, Brain-Building Ways to Teach Esl and Efl Early Childhood Education in Three Cultures Cambridge Primary Science Stage 3 Teacher's Resource Art of Teaching Primary Science Schoolyard-enhanced Learning Bring History Alive! Teach Living Poets e-Learning, e-Education, and Online Training Minds Alive Publication Stay Alive: The Journal of Douglas Allen Deeds, The Donner Party Expedition, 1846 Bringing History Alive through Local People and Places How Christians Live Guided Math AMPED Educational Resources Catalog A Teaching Unit Outline in Live Animal and Carcass Evaluation Primary Science Kit The School is Alive!

A complete, ready-to-go resource filled with background information, primary sources, hands-on activities, literature and internet links, mapping activities, a read-aloud play, and more! Children have an innate curiosity about the natural world that makes teaching science a rewarding experience. However teaching science is an art that requires a unique combination of knowledge and skills to make the most of students' interest and foster their understanding. With contributions from leading educators, *The Art of Teaching Primary Science* addresses the fundamental issues in teaching science in primary and early childhood years. Reflecting current research in science education, *The Art of Teaching Primary Science* covers the following areas: * the theoretical underpinnings of science education and curriculum; * effective science teaching practice planning, teaching strategies, investigations, resources and assessment; * key issues including scientific literacy, integrating science and technology, and activities outside the classroom. *The Art of Teaching Primary Science* is invaluable for student teachers as a guide to the fundamentals of science education, and as a resource for experienced teachers to review and enhance their professional skills. 'An excellent reference for those teachers of the primary years seeking the best ways to engage their students in good science and scientific investigation, and keen to link these with other learning areas.' Peter Turnbull, President, Australian Science Teachers Association The empirically based Parallel Curriculum Model shows teachers how to create meaningful, emotive, and engaging curriculum that challenges all learners according to their interests and abilities. Cambridge Primary Science is a flexible, engaging course written specifically for the Cambridge Primary Science curriculum framework. This Teacher's Resource for Stage 3 contains guidance on all components in the series. Select activities and exercises to suit your teaching style and your learners' abilities from the wide range of ideas presented. Guidance includes suggestions for differentiation and assessment, and supplementing your teaching with resources available online, to help tailor your scheme of work according to your needs. Answers to questions from the Learner's Book and Activity Book are also included. The material is presented in editable format on CD-ROM, as well as in print, to give you the opportunity to adapt it to your needs. Do you like vigorous, quick-moving lessons with lots of classroom interaction? If so, you'll like *English Comes Alive!* Dr. Witherspoon opens with 60 favorite, wake-them-up activities. Then he writes about role playing, creative speaking, correcting bloopers, acting out words and sentences, outdoor activities, and much more. Drama, variety, student-teacher interaction: it's all here. And that's what it takes to ignite learning. Witherspoon has extensively tested these lessons during 20 summers of teaching overseas. His students have varied from teenagers to middle-aged professors, from clerks to physicians to non-native teachers of English. Whatever the age or profession of his students, he stresses conversation. "The act of talking," he says, "removes the fear of talking." And by removing that fear, students become fluent. This is a combined literature and grammar unit that contains everything you need to teach the novel and more! Included in the unit are pre-reading, active-reading and post-reading activities with grammar lessons, literary activities, figurative language, a final essay test with grading rubric, and other activities just for fun! *NEW - More activity pages to choose from so you can vary your teaching every time you teach the novel. 125+ pages What activities might a teacher use to help children explore the life cycle of butterflies? What does a science teacher need to conduct a "leaf safari" for students? Where can children safely enjoy hands-on experience with life in an estuary? Selecting resources to teach elementary school science can be confusing and difficult, but few decisions have greater impact on the effectiveness of science teaching. Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science*. A completely revised edition of the best-selling resource guide *Science for Children: Resources for Teachers*, this new book is an annotated guide to hands-on, inquiry-centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade. (Companion volumes for middle and high school are planned.) The guide annotates about 350 curriculum packages, describing the activities involved and what students learn. Each annotation lists recommended grade levels, accompanying materials and kits or suggested equipment, and ordering information. These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to: Ask questions and find their own answers. Experiment productively. Develop patience, persistence, and confidence in their own ability to solve real problems. The entries in the curriculum section are grouped by scientific area--Life Science, Earth Science, Physical Science, and Multidisciplinary and Applied Science--and by type--core materials, supplementary materials, and science activity books. Additionally, a section of references for teachers provides annotated listings of books about science and teaching, directories and guides to science trade books, and magazines that will help teachers enhance their students' science education. *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers, museums, and zoos where teachers can take students for interactive science experiences. Annotations highlight almost 300 facilities that make significant efforts to help teachers. Another section describes more than 100 organizations from which teachers can obtain more resources. And a section on publishers and suppliers give names and addresses of sources for materials. The guide will be invaluable to teachers, principals, administrators, teacher trainers, science curriculum specialists, and advocates of hands-on science teaching, and it will be of interest to parent-teacher organizations and parents. Covers time periods: Colonial America; Revolutionary War; Westward expansion; Civil War; Immigration. *Minds Alive* explores the enduring role and intrinsic value

of libraries, archives, and public institutions in the digital age. Featuring international contributors, this volume delves into libraries and archives as institutions and institutional partners, the professional responsibilities of librarians and archivists, and the ways in which librarians and archivists continue to respond to the networked age, digital culture, and digitization. The endless possibilities and robust importance of libraries and archives are at the heart of this optimistic collection. Topics include transformations in the networked digital age; Indigenous issues and challenges in custodianship, ownership, and access; the importance of the harmonization of memory institutions today; and the overarching significance of libraries and archives in the public sphere. Libraries and archives - at once public institutions providing both communal and private havens of discovery - are being repurposed and transformed in intercultural contexts. Only by keeping pace with users' changing needs can they continue to provide the richest resources for an informed citizenry. A fun, learning-packed teaching resource that will help your students remember American history! A teacher's guide and resource book for designing and conducting live animal activities that are non-invasive and observation-oriented. Prepares readers to become high-quality humanities and social sciences educators for early childhood and primary contexts. Current Issues in Second/Foreign Language Teaching and Teacher Development: Research and Practice represents a collection of selected papers from the 17th World Congress of the International Association of Applied Linguistics (AILA), which was held in August 2014 in Brisbane, Australia. The volume comprises 18 chapters presenting current research projects and discussing issues related to second language acquisition, teaching and teacher education in a variety of contexts from around the world. This collection of research papers will be of use to both new and seasoned researchers in the field of applied linguistics. Teacher educators, language teachers and language policy makers will find this volume equally useful as the papers address current issues in language education. Sam Graves discovers that his elementary school is alive and plotting against the students, and, as hall monitor, it is his job to protect them--but he will need some help from his friends. An introduction to trees compares parts of a tree to parts of the human body, with illustrations and brief descriptions of trees found around the world showing that, like people, trees come in all shapes and sizes. "Soon we will eat the frozen cattle.... And then, when that is gone, what shall we eat? Shall we eat the snow? Shall we eat the ice? Shall we eat the bark on the frozen trees? What shall we eat?" Spring, 1846: Douglas Allen Deeds dreams of starting a new life out West. When the opportunity to join the Donner Party Expedition arises, he leaves the life he's known behind to set out on the nearly 2,000-mile trek from Independence, Missouri to sunny California. But progress is slow. Brutal heat, poisoned water, and rough terrain slows the expedition down. Soon they have a choice: continue on the known but grueling trail, or take a shortcut that would cut 350 miles from their journey--but take them through unknown territory. Is it worth the risk? Winter comes quickly in the mountains, and the wrong choice could leave them stranded in the Sierra Mountains when the snow comes, with no shelter, supplies, or even food. Newbery Honor-winning author Rodman Philbrick brings to life the excitement, danger, and horrors of the Donner Party's journey west. Provides theories, practical suggestions, and activities to help encourage teachers to take advantage of the outdoors as an instructional tool. A Step 4 HISTORY reader. "The drama of natural disasters provides prime material to entice young independent readers. In this volume, the account of the eruption of Mount Vesuvius describes village life 2,000 years ago, the eruption itself and its aftermath, and the excitement when the buried town is rediscovered centuries later. A lively and factual glimpse of a devastating moment in history, in an accessible, attractive package." --Publishers Weekly. Step 4 Readers use challenging vocabulary and short paragraphs to tell exciting stories. For newly independent readers who read simple sentences with confidence. With full-color illustrations. A much-needed and delightful book. It shows how history can be taught with the meaningful experiences of each child at its centre, making connections between the child, the locality and community, the national and global past and concepts of time. Throughout the authors empower teachers to adopt their philosophy, by showing them how to plan, select resources and strategies and reflect on ideas and case studies. Hilary Cooper, Emeritus professor of history and pedagogy, The University of Cumbria, UK. Bringing History Alive through Local People and Places puts the local environment and community at the heart of history, showing how it can be used as the context for successful history teaching across the primary age range. It considers how to develop children's concepts and skills through local history, how to link local, national and global aspects of history, and helps you develop your own historical knowledge, understanding and confidence in teaching the subject. Practical topics explored include: Investigating children's cultural and geographical roots through fieldwork Finding and visiting local museums, archives and heritage sights Choosing and using resources Using significant people, events and buildings to link with national history Environmental education and sustainable development through local history Understanding the links between history and everyday life Planning and assessing history. Based on the latest research and practice in the field, Bringing History Alive through Local People and Places offers an exciting template of creative ideas and activities to show teachers how they can make history relevant to all children. The two-volume set, LNICST 453 and 454 constitutes the proceedings of the 8th EAI International Conference on e-Learning, e-Education, and Online Training, eLEOT 2022, held in Harbin, China, in July 2022. The 111 papers presented in this volume were carefully reviewed and selected from 226 submissions. This conference has brought researchers, developers and practitioners around the world who are leveraging and developing e-educational technologies as well as related learning, training, and practice methods. The theme of eLEOT 2022 was "New Trend of Information Technology and Artificial Intelligence in Education". They were organized in topical sections as follows: IT promoted Teaching Platforms and Systems; AI based Educational Modes and Methods; Automatic Educational Resource Processing; Educational Information Evaluation. A collection of hands on learning activities with creative ideas that fit in nicely with alternative assessments. Cambridge Primary Science is a flexible, engaging course written specifically for the Cambridge Primary Science curriculum framework. This Teacher's Resource for Stage 1 contains guidance on all components in the series. Select activities and exercises to suit your teaching style and your learners' abilities from the wide range of ideas presented. Guidance includes suggestions for differentiation and assessment, and supplementing your teaching with resources available online, to help tailor your scheme of work according to your needs. Answers to questions from the Learner's Book and Activity Book are also included. The material is presented in editable format on CD-ROM, as well as in print, to give you the opportunity to adapt it to your needs. Shows how people live in many places at once, from their bedrooms at home, through their city, state, and country, to the solar system, the galaxy, and the universe An annotated listing of activities books for use with social studies curriculums, focusing on elementary and middle school grades, arranged by curriculum area, topic, and grade level. Includes contact information for publishers and distributors of appropriate books, and an index. This book, written by an international team of experienced researchers, investigates unique and dynamic approaches to key issues in policy transformation, curriculum reforms and teacher training in three cultures - China, Japan and the United States - in a globalized world. By examining their respective policy choices and evidence-based practices, the authors show how best to provide for young children based on their needs and interests, and the three countries' strategies for doing so. This book provides the latest information on the rapid developments already underway and further changes to be expected in these diverse cultures. Eerie Elementary is one scary school! This series is part of Scholastic's early chapter book line called Branches, which is aimed at newly independent readers. With easy-to-read text, high-interest content, fast-paced plots, and illustrations on every page, these books will boost reading confidence and stamina. Branches books help readers grow! In this first book in the series, Sam Graves discovers that his elementary school is ALIVE! Sam finds this out on his first day as the school hall monitor. Sam must defend himself and his fellow students against the evil school! Is Sam up to the challenge? He'll find out soon enough: the class play is just around the corner. Sam teams up with friends Lucy and Antonio to stop this scary school before it's too late! "The Staying Alive unit is an ideal way to link science with literacy in the classroom. It provides opportunities for students to investigate the basic needs for survival of animals, including humans, and how their senses help them stay alive. Students' understanding of basic needs and their importance in our lives

will be developed through hands-on activities. Through investigations, students will explore the needs of a class pet and compare them to their own needs."--p. [i]. From the multi-award winning and bestselling author behind the Tomorrow series Staying Alive in Year 5 is a monster hit for primary school readers from one of Australia's most popular storytellers, John Marsden. Scott and his friends are simply staying alive in year 5 until their surprising new teacher, Mr Murlin, comes along. Boring textbooks go into the bin, eating chocolate in class becomes compulsory and suddenly it's OK to be weird. But Mr Murlin is not popular with everyone. . . In today's classrooms, the instructional needs and developmental levels of our students are highly varied, and the conventional math whole-group model has its downsides. In contrast to the rigid, one-size-ts-all approach of conventional whole-group instruction, guided math allows us to structure our math block to support student learning in risk-free, small-group instruction. Guided math goes beyond just reorganizing your math block; it also gives you an opportunity to approach math instruction with a renewed sense of perspective and purpose. Drawing on two decades of experience, Reagan Tunstall oers step-by-step best practices to help educators revolutionize their math blocks with a student-centered approach. Whether you're a new teacher who's curious about guided math or a veteran educator looking to hone your methodology, Guided Math AMPED will transform your math block into an exciting and engaging encounter that encourages your students to see themselves as genuine mathematicians. "Most educators have come to realize that the magic happens at the teacher table or during small-group instruction. If that's the case, Guided Math AMPED is the spell book." -JENNIFER SALYARDS, M.Ed., principal, Chamberlin Elementary, Stephenville ISD "Guided Math AMPED provides educators with a practical framework for enhancing math instruction in a way that provides research-based practices, differentiated instruction, and fun, all while strengthening relationships with students and developing math mindsets. No matter your experience or tenure in education, Guided Math AMPED will give you tips and tricks to implement in your classroom." -MATT BERES, district administrator, Wooster, OH "Guided math is one of the best things you can implement in your classroom, and Reagan Tunstall is the best to learn from, thanks to her perfect framework and step-by-step instructions. She has thought through every potential roadblock and offers concise solutions because she's experienced it all in her own classroom." -HALEE SIKORSKI, educator, A Latte Learning "Don't you dare let another teacher borrow this book . . . you may never get it back! From the rst page to the end, this book is lled with practical ideas and guidelines guaranteed to take your guided math block to the next level." -LORI MCDONALD, M.Ed., retired educator Devised to help teachers of primary science in schools. This title offers a two-year age band structure, correlation to the QCA Scheme of Work, and recommended teaching times. The Overview page is designed to introduce the themes in the units. Review page is meant to assess learning. The 3 Teacher Resource Books contain structured lesson plans. Teach Living Poets opens up the flourishing world of contemporary poetry to secondary teachers, giving advice on reading contemporary poetry, discovering new poets, and inviting living poets into the classroom, as well as sharing sample lessons, writing prompts, and ways to become an engaged member of a professional learning community. The #TeachLivingPoets approach, which has grown out of the vibrant movement and community founded by high school teacher Melissa Alter Smith and been codeveloped with poet and scholar Lindsay Illich, offers rich opportunities for students to improve critical reading and writing, opportunities for self-expression and social-emotional learning, and, perhaps the most desirable outcome, the opportunity to fall in love with language and discover (or renew) their love of reading. The many poems included in Teach Living Poets are representative of the diverse poets writing today.

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