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The Secret History of Home Economics: How Trailblazing Women Harnessed the Power of Home and Changed the Way We Live **Toward Better Teaching of Home Economics** *Caribbean Home Economics Guidelines for Adapting a Home Economics Curriculum to Minimum Facilities Within a Standard Non-laboratory Classroom* *Computers in the Home Economics Classroom* Outcome-based Education in the Home Economics Classroom Remaking Home Economics **Computers in the Home Economics Classroom Reforming Teaching and Teacher Education** *Home Economics "Make it Yourself" Using the Newspaper in the Home Economics Classroom* *Arkansas Vocational Visitor Working with the Handicapped in the Vocational Home Economics Classroom* *Digital Resources for Use in a Home Economics Classroom* **The Physically Handicapped Student in the Regular Home Economics Classroom** Stir it Up *The Development of Critical Thinking in the Home Economics Classroom* **Role of Home Economics in the Universal Primary Education Program in Nigeria, with Emphasis on Kwara State** **Grouping for Effective Teaching in Home Economics** *Attitudes of Home Economics Teachers Toward the Teaching of Reading in the Home Economics Classroom* **The Teaching of Home Economics New Ideas for Your Classroom Use Problems of Beginning Home Economics Teachers** **A Study of the Problems in the Areas of Curriculum and Classroom Management of Thirty-two Student Teachers of Home Economics at the New York State College of Home Economics at Cornell University During 1959-1960** *Title IX and the Growing Changes in Home Economics Classroom* **Experimental Use of the Problem Solving Method in Teaching a Beginning Home Economics Class** **Practical Home Economics Teacher Edition of Co-ed** Methods for Instructing Handicapped Students in the Home Economics Classroom Zest for Life Grown and Flown Communication in Junior High School Home Economics Classrooms Home-Ec 101 *What's New in Home Economics* Effective Techniques for Teaching the Mexican-American Student in the Home Economics Classroom **Attitudes of Home Economics Education Students Toward Action Discipline Plans in the Secondary Home Economics Classroom** Practical Home Economics **The Administration of Home Economics in City Schools** **Just Add Glitter** The Physically Handicapped Student in the Regular Home Economics Classroom

PARENTING NEVER ENDS. From the founders of the #1 site for parents of teens and young adults comes an essential guide for building strong relationships with your teens and preparing them to successfully launch into adulthood The high school and college years: an extended roller coaster of academics, friends, first loves, first break-ups, driver's ed, jobs, and everything in between. Kids are constantly changing and how we parent them must change, too. But how do we stay close as a family as our lives move apart? Enter the co-founders of Grown and Flown, Lisa Heffernan and Mary Dell Harrington. In the midst of guiding their own kids through this transition, they launched what has become the largest website and online community for parents of fifteen to twenty-five year olds. Now they've compiled new takeaways and fresh insights from all that they've learned into this handy, must-have guide. Grown and Flown is a one-stop resource for parenting teenagers, leading up to—and through—high school and those first years of independence. It covers everything from the monumental (how to let your kids go) to the mundane (how to shop for a dorm room). Organized by topic—such as academics, anxiety and mental health, college life—it features a combination of stories, advice from professionals, and practical sidebars. Consider this your parenting lifeline: an easy-to-use manual that offers support and perspective. Grown and Flown is required reading for anyone looking to raise an adult with whom you have an enduring, profound connection. The purpose of the study was to develop guidelines for the establishing and teaching of a home economics program within a standard, non-laboratory classroom. An opinionaire was developed and sent to 34 administrators of small high schools and junior high schools in Oregon believed to have no home economics programs in their schools. The opinionaire was designed to ascertain reasons for the lack of home economics in the curricula of these schools and to determine attitudes of administrators concerning home economics-related needs of students. From the replies received from 27 respondents, 13 full or partial programs were noted to be already in effect, leaving 14 completed opinionaires to be used in the study. Eleven of the 14 administrators requested a copy of the guidelines for a home economics program to be taught in a standard classroom. The two main reasons for having no home economics programs in the schools were a lack of money and having no teacher available. The administrators rated the importance of nine areas within the home economics curriculum with the highest rating shown for consumer education, personal and family finance. The other areas of home economics were rated high in importance with housing, home furnishings and household equipment and the occupational area receiving the most negative responses. The administrators believed home economics to be of greatest importance to girls of all ages and of all ability levels. They felt home economics was important as compared with other school subjects except for boys of the 12 to 13 age group. Guidelines were developed to encompass current trends in home economics and the Oregon Homemaking Education curriculum guide. Included were guidelines for every area rated by the administrators as being high in importance within the home economics curriculum. Some of the guidelines were drawn from the writer's experience in teaching a home economics program within a standard, non-laboratory classroom. These guidelines were sent to 30 home economics teachers in small Oregon high schools for examination and evaluation. Nineteen evaluations were returned with comments, questions and suggestions. The evaluation of the guidelines consisted of two sections. Section I requested information concerning educational background, other subjects taught and number of years experience in teaching home economics. Section II sought examination and evaluation of the guidelines as to their clarity and their adaptability toward meeting the objectives of the Oregon Homemaking Education curriculum. The evaluation of the guidelines by home economics teachers showed the majority as being receptive to the program. Teachers who had taught from two to five years offered the most comments. Classes taught by the respondents ranged from grade seven to twelve, with over four-fifths of the group teaching other subjects besides home economics. The areas receiving the most comments and questions were in the food preparation and sewing units. Guidelines were revised and clarified in accordance with suggestions made by the respondents. Flexible use of small appliances and mobile units, pre-planned programs for the efficient use of time, evaluation of choices and alternatives all can be coordinated with the guidelines to provide a workable, low-cost home economics program which can be established and taught within a standard, non-laboratory classroom. Zest for Life contains everything you need to meet the objectives of the new Specific ation for Junior Cycle Home Economics. Three interconnected contextual strands put the emphasis on being healthy, sustainable and making good choices. Integrated approach to topics as recommended in the Specification Assessment for Learning (AfL) approach guides the learning as recommended in the Junior Cycle Framework Learning Outcomes listed at the start of each chapter for ease of planning Learning intentions in the 'What I Will Learn' section break down the Learning Outcomes for the student Key Words to understanding the concept of the chapter/topic are given at the start Revision Toolkit provides hints, tips and mnemonics to help students be exam ready Definitions of various key terms are given throughout each chapter Links to other parts of the course, curriculum and to the Classroom-Based Assessments fully integrate learning Revision Questions consolidate comprehension of the topic Chapter on preparing for Food Literacy Skills Brief and Practical Food Skills Exam Bulleted summaries at the end of each chapter aid revision Discovery Learning activities throughout give ideas for students' active learning Further Investigation sections provide references for students to websites of interest 'Don't Forget!' clouds encourage the key skills Links to Teacher's Resource Book provide integrated extra activities THE ZEST FOR LIFE PACKAGE INCLUDES: Zest for Life Skills Book - Included Free with the textbook: Includes skill-based activities, exercises that reinforce content, and Learning Checklists to promote self-evaluation and help focus revision Zest for Life Teacher's Resource Book: With detailed schemes of work and topic-by-topic suggestions for enlivening the Home Economics classroom A suite of digital resources including curriculum-focused videos, PowerPoint and quizzes, which are all available on GillExplore.ie Free eBook of the textbook with embedded videos, weblinks and quizzes. See inside front cover for details. Adopting teachers also get access to free eBooks of the Skills Book and Teacher's Resource Book. Gill Education eBooks are accessible both online and offline. THE ZEST FOR LIFE AUTHOR TEAM ÚNA SHELLY teaches in Grange Post-Primary School in County Sligo, and is the author of Leaving Certificate textbook Modern Home Economics. She has over 30 years' experience and has examined at both Junior and Leaving Certificate level. She is also a local facilitator with the PDST. CONSULTANT EDITOR MARGARET P. KINSELLA teaches in Bunclody Vocational College in Wexford, and is co-author of Leaving Certificate textbook, Living Today. She was a member of the Junior Cycle Home Economics Development Committee that drafted the new Specification. Real Skills for Real Life From keeping your home clean and in good repair to preparing your own food, self-sufficiency rocks. Having an understanding of the domestic arts gives you a sense of control over your life. These skills also help you save money, not by chasing deals, but by teaching the principle of the mantra: Use it up, wear it out, make it do, or do without. Life skills are the essence of frugality. Whether you just moved out of your parent's basement or you cut the apron strings a while ago, you'll learn the skills you need to manage your household. Inside you'll find: Quick, easy cleaning solutions for every room of the house, so you can get the job done and get on with life Instructions for removing stubborn stains and offensive odors from fabric Simple fixes to wardrobe malfunctions including broken zippers, missing buttons, and fallen hemlines Troubleshooting advice for common problems with home appliances A minimum home maintenance guide to prevent or catch major repair problems A basic plumbing tutorial that includes clearing and preventing clogs, stopping a running toilet and retrieving items dropped down a drain Ideas for healthy and fast meal planning so you can start cooking and stop relying on takeout or preservative-packed convenience food Definitions of common cooking terms and techniques found in recipes Plans for stocking a pantry so you can make dinner (even if you haven't been grocery shopping in a week) and be prepared when disaster strikes A complete rundown of essential kitchen equipment from knives to pans to small appliances Equip yourself with the skills you need for everyday life. Stir It Up explores the changing aims of home economics while putting the phenomena of Martha Stewart, Rachael Ray, Ty Pennington, and the "Mommy Wars" into historical context. What are the prerequisites for reforming education, and how can these reforms be seen in school development and culture? How should teacher education support this reform process? What are the principles and practices underlying the functioning of the schools of tomorrow? These questions are examined in this unique volume. The authors in this book argue that the central function of teacher education and education in general is to respond to the challenges brought on by the twenty-first century. According to this approach, the competencies and skills needed in the future are not merely a new addition to school activities, but rather something requiring a comprehensive reform of school culture encompassing teacher education, curricula, and teaching methods. Such a fundamental process of change in the action and thinking models used by schools would be an effort to achieve a complete transformation, the result of which would be schools developing into organizations that are both creative and imbued with a strong sense of community. A central attribute is that the creation of new knowledge is not just restricted to the classroom but also takes place in out-of-school environments. This would link learning to its natural context, eventually leading to an ideal instruction that is actively problem oriented, holistic, and life centered. This reform-minded volume is divided into three parts. The first part focuses on the reform processes in teacher education, the second on the reforms of pedagogics at schools and teacher education institutions, and the third on the processes of reculturing schools. New prospects for active schools in the United States and Europe, as well as in Japan and China, are discussed. Caribbean Home Economics has been designed to equip students with all the essential skills needed for successful home making. The three course books are each divided into a series of sections which consider the following basic topics: the family, food and nutrition, textiles and clothing, consumer education, entertaining. The complete course covers all the requirements of the CXC Home Economics syllabus. Is there really such a thing as too much bling? Find out in this sparkly homage to imagination and creativity gone wild that's perfect for even the youngest fashion and crafting enthusiasts! Has the rainy day got you down? Not feeling fancy in your gown? Just add glitter! It all starts with a mysterious mail delivery, a little girl with a big imagination, and a sprinkling of twinkling glitter. Before long there's glitter here, glitter there—glitter, glitter EVERYWHERE! But just when she's about to add more glitter, the little girl realizes maybe there is such a thing as too much bling when you and your best pal start to get lost in it... From beloved author Angela DiTerlizzi and illustrator Samantha Cotterill comes a silly and sweet story that celebrates imagination, creativity, and knowing when enough is enough—or is it?! The surprising, often fiercely feminist, always fascinating, yet barely known, history of home economics. The term “home economics” may conjure traumatic memories of lopsided hand-sewn pillows or sunken muffins. But common conception obscures the story of the revolutionary science of better living. The field exploded opportunities for women in the twentieth century by reducing domestic work and providing jobs as professors, engineers, chemists, and businesspeople. And it has something to teach us today. In the surprising, often fiercely feminist and always fascinating *The Secret History of Home Economics*, Danielle Dreilinger traces the field's history from Black colleges to Eleanor Roosevelt to Okinawa, from a Betty Crocker brigade to DIY techies. These women—and they were mostly women—became chemists and marketers, studied nutrition, health, and exercise, tested parachutes, created astronaut food, and took bold steps in childhood development and education. Home economics followed the currents of American culture even as it shaped them. Dreilinger brings forward the racism within the movement along with the strides taken by women of color who were influential leaders and innovators. She also looks at the personal lives of home economics' women, as they chose to be single, share lives with other women, or try for egalitarian marriages. This groundbreaking and engaging history restores a denigrated subject to its rightful importance, as it reminds us that everyone should learn how to cook a meal, balance their account, and fight for a better world. Through home sewing, Sarah A. Gordon examines domestic labor, marketing practices, changing standards of femininity and understanding of class, gender, and race from 1890 to 1930. As ready -made garments became increasingly available due to industrialization, many women, out of necessity or choice, continued to make their own clothing ... The shifting meanings of sewing formed a contested space in which businesses promoted sewing machines as tools for maintaining domestic harmony, women interpreted patterns to suit -or flout- definitions of appropriate appearances, and girls were taught to sew in ways that reflected beliefs about class, race, and region. Includes buyers guide. Home Economics Household and Personal Management Skills is an easy and precise way to help train up your daughters in the art of homemaking. It is presented in weekly format and gives you all of the information and tools necessary to teach for one semester of school. It begins with the basics and builds upon each skill with new levels of learning. It is meant to equip your daughters to give them purpose and know-how in the home. It will teach them everything from how to properly make a bed, to basic skin care, how to write a cover letter, how to set personal goals, and how to create a surprise box to entertain young children. Our goal is to confidently train your daughter so that they can be effective in life. An interdisciplinary effort of scholars from history, women's studies, and family and consumer sciences, *Remaking Home Economics* covers the field's history of opening career opportunities for women and responding to domestic and social issues. Calls to “bring back home economics” miss the point that it never went away, say Sharon Y. Nickols and Gwen Kay—home economics has been remaking itself, in study and practice, for more than a century. These new essays, relevant for a variety of fields—history, women's studies, STEM, and family and consumer sciences itself—take both current and historical perspectives on defining issues including home economics philosophy, social responsibility, and public outreach; food and clothing; gender and race in career settings; and challenges to the field's identity and continuity. Home economics history offers a rich case study for exploring common ground between the broader culture and this highly gendered profession. This volume describes the resourcefulness of past scholars and professionals who negotiated with cultural and institutional constraints to produce their work, as well as the innovations of contemporary practitioners who continue to change the profession, including its name and identity. The widespread urge to reclaim domestic skills, along with a continual need for fresh ways to address obesity, elder abuse, household debt, and other national problems affirms the field's vitality and relevance. This volume will foster dialogue both inside and outside the academy about the changes that have remade (and are remaking) family and consumer sciences. Contributors: Elizabeth L. Address, Rima D. Apple, Jorge H. Atiles, Susan F. Clark, Billie J. Collier, Caroline E. Crocoll, Stephanie M. Foss, Gwen Kay, Emma M. Laing, Richard D. Lewis, Peggy S. Meszaros, Rachel Louise Moran, Virginia Moxley, Sharon Y. Nickols, Margarete Ordon, Linda Przybyszewski, Penny A. Ralston, Jane Schuchardt.

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